

PERSPECTIVE PLAN

2023–2028

**Godavari Foundation's
GODAVARI COLLEGE OF NURSING
JALGAON**



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About the college

The institution is managed by Godavari Foundation. Godavari Foundation was established in the year 1993, by a group of renowned professional doctors & led by Dr. Ulhas Patil Ex-Member of Parliament, with a mandate to "serve the needs of the common peoples & societies in the Jalgaon Area of North Maharashtra". The governing body of the foundation comprises of Dr. Ulhas Vasudeo Patil -Chairman, Dr. Subash Vasudeo Patil- Vice Chairman, and Dr. Varsha Patil- Secretary.

The **Godavari College of Nursing** was established in the year 2004 and it is approved by the Government of Maharashtra and Maharashtra Nursing Council -Mumbai, MSBNPE-Mumbai. The Institution is affiliated with Maharashtra University of Health Sciences- Nashik and recognized by the Indian Nursing Council- New Delhi.

Godavari College of Nursing, Jalgaon is a leading Nursing Institute in Maharashtra attracting Students from all over the state and country for its well-known excellence in providing education with excellent infra structure, well connected by public transport facilities, and other facilities. It is an ISO 9001- 2015 certified institution. The college prides itself on having parent hospital of 1087 beds apart from 120 well equipped ICU beds and NABL accredited labs. On graduation, students will be highly sought- after across many hospitals in India.

Our institution is running two Undergraduate courses that include B. Sc. (N) programme with an annual intake of 100 students, Post Basic B. Sc (N) programme with an annual intake of 60 students, three Diploma courses that include General Nursing And Midwifery (GNM) programme with an annual intake of 100 students , Auxiliary Nurses and Midwives(ANM) programme with an annual intake of 30 students, Post basic diploma courses in Psychiatric Nursing with an annual intake of 15 students and one Post Graduate Courses M. Sc. (N) with an annual intake of 25 students with all clinical speciality.

Vision

To provide best Nursing Education and emerge as a Centre that is recognized for excellence in Education, Service, Research and Leadership through continuous quality improvement, current technology & cost effectiveness.

Mission

To be established as a “Centre of Excellence “ for Nursing Education at the international level, by combination of experience and expertise in the field of Nursing Education through Quality approach , Professional development and Research .

Objectives

Prepare graduates and postgraduate to assume responsibilities as professional, competent and skillful nurses in the areas of nursing practice including Community Health Nursing, Child Health Nursing, Midwifery, Adult Health Nursing, Mental Health Nursing and in Nursing Foundation with Nursing Administration, Nursing Education, and Nursing Service and Nursing Research.

Philosophy

We the Godavari College of Nursing believes that nursing contributes to the health services in a vital and significant way in the health care delivery system. It aims at identifying health needs of the people, and providing quality care in collaboration with other health professionals and community groups. We also believe that nursing is based on values of caring. It necessitates development of psychology and understanding of human behavior to provide care with respect and dignity and protect the rights of individuals and groups. We believe in achieving and endorsing excellence in every area of its teaching, maintaining and developing its position as a world class college to enrich regional, national & international communities through the skills of its nursing graduates.

We accept that the teachers have the responsibility to be role models and create learning environment that enables students to acquire enquiry drives, self directed learning and an attitude of lifelong learning. We accept the responsibility in helping the students to take pride in the profession and in guiding them with respect to their future in Nursing.

Quality Policy

We the Godavari College of Nursing established to provide excellent, contemporary and service oriented education in the field of Nursing & Hospitality to our students facilitating them to always succeed in the Current Competition.

Further we are also committed to provide practical knowledge by familiarizing them in current trends in Various Nursing Science & Technological Streams.

We work towards enhancement of our student's satisfaction by adhering to our commitments & continual improvement in our quality nursing education systems.

SWOT Analysis

Strength:

1. Green and Integrated campus
2. Hostel and mess facility at subsidized rates are provided for students
3. Adequate infrastructure with well-equipped laboratories
4. Motivated and dedicated teaching and non-teaching staff
5. Clinical learning and rural outreach services

Weaknesses:

1. Quality research and publications
2. MOUs with institutions of Higher Learning and Hospitals
3. Extramural funds from governmental and non-governmental organizations
4. Inadequate disabled friendly infrastructure.

Opportunities:

1. Conduct quality research and publications
2. Availing extramural funds from governmental and non-governmental organizations
3. More MOUs with academic and research organizations for research collaborations
4. Attaining autonomous status
5. Interdisciplinary research and innovative teaching

Threat/ Challenges:

1. To mobilize funding from various governmental organizations
2. Limited flexibility in curriculum design
3. Student diversity

Recommendations of NAAC accreditation committee Report 2022-23

NAAC is an external agency at national level to institute quality assurance and advancement in higher education sector in our country. Dedication towards quality is a self-realization process and our college takes the recommendations given by NAAC peer committee which visited in November for accreditation as the base for achieving sustainability and augmentation in quality.

1. Quality research and publications
2. More number of functional MOUs with institutions and hospitals
3. Establishment of institution innovation cell
4. Enhancement of number of FDPs, seminars and conferences for capacity building
5. Lift facility for Divyang and physically challenged
6. Mobilization of funds for research and innovation
7. Mapping of Cos and Pos for attainment
8. Enhancement of advanced simulation facility for better clinical learning
9. To bring in an innovative/experimental student centred teaching & learning process.
10. To strengthen in-house research activities & access external research projects & grants.

Introduction to Perspective Plan

In the preparation of Perspective plan, Quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create quality related benchmarks and plan to achieve same in the future. Inputs from all stakeholders viz. Management, Principal, Faculty, Administrative Staff, Students, Alumni, Employers, Parents and Industry Representatives are obtained & incorporated into a Perspective Plan.

The Institute has prepared a Perspective Plan for the period of five years commencing from academic year 2024 -2029 by taking into consideration the quality indicators of seven criterions determined by NAAC. The draft of the Perspective Plan has been discussed, reviewed and approved in the local managing committee of the Institute. It is our sincere efforts to prepare the framework for our collective efforts directed towards the attainment of our goals and objectives and keep ourselves ahead of our contemporaries.

Present Perspective Plan is based on

1. Philosophy and Guiding Principles of Godavari College of Nursing Jalgaon
2. Vision, Mission & Values of Godavari College of Nursing Jalgaon
3. Quality Policy of Godavari College of Nursing Jalgaon
4. Inputs from stakeholders
5. SWOT Analysis
6. NAAC recommendations

Aims & Objectives of Perspective Plan

WHAT

To be established as a “Centre of Excellence “ for Nursing Education at the international level, by combination of experience and expertise in the field of Nursing Education through Quality approach , Professional development and Research .

WHY

We at Godavari College of Nursing would want to meet the national aspirations of creating quality driven nursing workforce. Also to create a workforce with minimal retraining needs Nationally & Globally. This is an imperative task in the context of dwindling nursing admissions that would in turn may affect staffing in many hospitals.

How

- It is envisaged to achieve our goal to achieve by regular, speciality, and flexible academic programs.
- By instituting sustained quality system embedded with a consistent & futuristic programmed action.
- By enhancing high quality research.
- By engaging with parent hospitals and other affiliated hospitals & institutions.
- By collaborating with national Institution sin providing flexible academic programs.
- By ensuring 100% job placements upon completion of the program.
- By engagement with alumni association.
- By being active participant in providing community outreach programs.

Core professional values

Integrity: quality of consistently adhering to code of honesty and accountability and being ethically moral.

Certainty: is the ability to transcend traditional ideas, pillars and rules as well as having the capacity to construct meaningful new idea, methods, and interpretations.

Competency: having the expertise, knowledge and skills to successfully and efficiently perform the roles of their profession.

Core personal values

Courage: is the aptitude to uphold one's convictions and demonstrate confidence to speak and act accordance with one's beliefs and responsibilities.

Compassion: is an active desire to alleviate another's distress through caring, empathy and supporting and helping others.

Caring: is best demonstrated by a nurse's ability to embody the five core values of professional nursing. Core nursing values essential to nursing education include human dignity, integrity, autonomy, altruism and social justice. The caring professional nurse integrates these values in clinical practice.

Here students receive an education of the highest grade in the art and science of nursing and to equip with the spirit of holism, ethics, empathy and courage to serve the community locally, nationally and internationally.

The perspective plan intends to enable the faculty & students in developing them to be high quality human resources to serve the country. Plan also intends to cater to diverse needs of students by creating a conducive academic environment nurturing fundamental principles & values of the institution along with integrity, creativity, academic freedom resulting in quality outcomes among the graduates and postgraduates.

Perspective plan 2023-2028

Specific Areas	Plan of Action
I. CURRICULAR DESIGN & DEVELOPMENT	
Curricular Enhancement	<ul style="list-style-type: none"> Active participation in curriculum design and update at university level through representation at Academic Council, UG/PG BOS, Members of subcommittees. Initiation of value added, value based educational programs. Initiation of online educational programs & modules. College/University/Hospital Collaborations for faculty & student exchange. Mapping of Cos and Pos for attainment
Curriculum Update	<ul style="list-style-type: none"> Organization of Curriculum Conventions. In corporation of emerging trends in health care industry through industrial collaboration. Annual Curricular Audit
Academic Flexibility	<ul style="list-style-type: none"> Commencement of new educational program. Commencement of elective courses, and interdisciplinary/multidisciplinary programs.
Feedback System on Curriculum	<ul style="list-style-type: none"> Revision of Feedback Proforma Generation of Action Taken Report based on feedback analysis. Initiation of online feedback mechanism.
II. TEACHING, LEARNING & EVALUATION PROCESS	
Admission Process	<ul style="list-style-type: none"> Revision of E-prospect us annually. Revision of admission SOPs subjected to change in guidelines provided by statutory authorities
Addressing Diverse needs of students.	<ul style="list-style-type: none"> Strengthening student enrichment programs. Initiation of Performance Enhancement Program. Strengthening Mentorship & Structured Tutorials.

- Dedicated Help desk for students from distinguished community.
- To start language lab.

**Teaching
Learning
Process**

- Effective use of Learning Management System
- Strengthening Integrated Practice.
- Bridge course to smoothen transition of graduate nurses at bedside.
- Collaboration with Super Speciality & Speciality Hospitals for augmentation of clinical experience.
- Use of ICT through Webinar, Open Source Resources etc.
- Regular revision of Examination & procedure Manual.
- Consolidation of innovative practices in teaching learning activities by using smart class room.

**Discipline in
teaching
learning**

- Academic calendar
- Workout put record by teaching faculty.
- Biometrics attendance for students.

Teacher Quality

- Formulation of Faculty Development Roadmap
- Faculty Recognition Program.
- Enhancement of number of FDPs, seminars and conferences for capacity building
- Utilization of expert external faculty & in house medical professionals from parent hospital.
- Undertaking of faculty exchange program at national level.
- Increase the number of Ph.D. faculty in all department.

III. RESEARCH, CONSULTANCY & EXTENSION

Enhancement of Research activities

- Establishment of institution innovation cell.
- Recognition program(faculty & students) for research contribution.
- Mobilization of funds for research and innovation.
- Organization of research related conferences/workshops.
- Inclusion of UG students & faculty in mainstream research activities.
- Incubation Centre.
- Mobilization of Funds for publications.

Extension

- Mobilization of governmental, Non-governmental or Individual Grants for Extension activities.
- Strengthening NSS Unit
- Adaptation of village for outreach activity
- Industry, NGO and Government agency collaboration for extension activity
- Development of IEC materials for group of patients, community.

IV. INFRASTRUCTURE & LEARNING RESOURCES

Addition of facilities

- Addition of Leisure reading facility, Hostel Library.
- Lift facility for Divyang and physically challenged
- In-house Laundry Setup
- Services for providing Complimentary & Alternative therapy.
- Facilities for physically handicapped.
- Enhancement of Physical Fitness & Indoor sports facility.

Library

- Procuring more books and journals
- Addition of E-Journals.
- Enhance research collection
- In house publication

V. STUDENT SUPPORT & PROGRESSION

- Alumni & College newsletter

Student & Alumni

- Strengthening of student recognition program
- MOUs for campus interview & job placement with other corporate hospital.
- More number of functional MOUs with institutions and hospitals
- Use of college website & other social media to communicate with alumni & parents
- Foster Student Program: Design & Implementation
- Initiation of institutional Scholarship and Award Scheme

VI. LEADERSHIP & GOVERNANCE

- Succession planning
- Expansion of IT services
- Branding GCON education through aggressive marketing
- National Collaboration
- Ongoing NAAC accreditation cycles
- NIRF (National Institutional Ranking Framework)
- Faculty enrichment & Annual Faculty Gatherings.
- As Principal participates in the administration of hospitals by being a management team member
- To start Ph.D. Course in nursing
- E-governance

VII. ENVIRONMENTAL CONSCIOUSNESS, INNOVATIONS & BEST PRACTICES

- Eco-friendly campus
- Increase in use of natural resources & energy conservation drives
- Addition of best practices
- Establishment of IPR cell.